PERI INSTITUTE OF TECHNOLOGY

Questionnaire National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Criterion II

2.7.1 Teaching – Learning and Evaluation

1. Please confirm this is the first and only time you answer this survey.

(a) Yes (b) No

2. College Name:

3. Age:

4. What degree program are you pursuing now?

(a) Bachelor's (b) Master's (c) Doctorate

5. What branch you currently pursuing?

(a) Civil Engineering

(b) Computer Science and Engineering

(c) Electrical and Electronics Engineering

(d) Electronics and communication Engineering

(e) Mechanical Engineering

(f) Applied Electronics

(g) Communication Engineering

(h) Power Electronics and Drives

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

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Student Satisfaction Survey on Teaching Learning Process

1.	**How much of the syllabus was covered in the class?**			
a) 100%	**75%**	**c) 50%**	**d) 25 %**	**e) 0%**
2.	How well did the teachers prepare for the classes?			
a) Thoroughly	**b)** Satisfactorily	**c)** Poorly	**d)** Indifferently	**e)** Won't teach at all
3.	**How well were the teachers able to communicate?**			
a)Always effective	**b)**Sometimes effective	**c)**Just satisfactorily	**d)**Generally ineffective	**e)**Very poor communication
4.	**The teacher's approach to teaching can best be described as**			
a) Excellent	**b)** Very good	**c)** Good	**d)** Fair	**e)** Poor
5.	**Fairness of the internal evaluation process by the teachers.**			
a) Alwaysfair	**b)** Usually fair	**c)**Sometimes unfair	**d)**Usually unfair	**e)** Unfair
6.	**Was your performance in assignments discussed with you?**			
a) Every time	**b)** Usually	**c)**Occasionally/Sometimes	**d)** Rarely	**e)** Never
7.	**The institute takes active interest in promoting internship, student exchange, field visit opportunities for students**			
a) Regularly	**b)** Often	**c)** Sometimes	**d)** Rarely	**e)** Never
8.	**The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.**			
a)Significantly	**b)** Very well	**c)** Moderately	**d)**Marginally	e) Not at all
9.	**The institution provides multiple opportunities to learn and grow.**			
a) Strongly agree	**b)** Agree	**c)** Neutral	**d)** Disagree	**e)**Strongly disagree
10.	**Teachers inform you about your expected competencies, course outcomes and programme outcomes.**			
a) Every time	**b)** Usually	**c)**Occasionally/Sometimes	**d)** Rarely	**e)** Never
11.	**Your mentor does a necessary follow-up with an assigned task to you.**			
a) Every time	**b)** Usually	**c)**Occasionally/Sometimes	**d)** Rarely	**e)** Never
12.	**The teachers illustrate the concepts through examples and applications.**			
a) Every time	**b)** Usually	**c)**Occasionally/Sometimes	**d)** Rarely	**e)** Never
13.	**The teachers identify your strengths and encourage you with providing right level of challenges**			
a) Fully	**b)** Reasonably	**c)** Partially	**d)** Slightly	**e)** Unable to
14.	**Teachers are able to identify your weaknesses and help you to overcome them.**			

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a) Every time	**b)** Usually	**c)**Occasionally/Sometimes	**d)** Rarely	**e)** Never
15.	**The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**			
a) Strongly agree	**b)** Agree	**c)** Neutral	**d)** Disagree	**e)**Strongly disagree
16.	**The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.**			
a) To a great extent	**b)** Moderate	**c)** Some what	**d)** Very little	**e)** Not at all
17.	**Teachers encourage you to participate in extracurricular activities.**			
a) Strongly agree	**b)** Agree	**c)** Neutral	**d)** Disagree	**e)**Strongly disagree
18.	**Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**			
a) To a great extent	**b)** Moderate	**c)** Some what	**d)** Very little	**e)** Not at all
19.	**What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.**			
a) 100%	**b)**75%	**c)** 50%	**d)** 25 %	**e)** 0%
20.	**The overall quality of teaching-learning process in your institute is very good.**			
a) Strongly agree	**b)** Agree	**c)** Neutral	**d)** Disagree	**e)** Strongly disagree
21.	**Give three observation / suggestions to improve the overall teaching – learning experience in your Institution.**			
a) **b)** **c)** **d)**				

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Teaching – Learning and Evaluation

Sl.No	Description	Highest Rating (% of Students)
1	Syllabus covered in the class	87%
2	Teachers preparation for the classes	90%
3	Teachers communication	88%
4	Teaching approach	92%
5	Internal evaluation process by the teachers	94%
6	Discussion of Students performance in assignments	96%
7	Internship, student exchange, field visit opportunities	86%
8	Teaching and mentoring process to facilitates cognitive, social and emotional growth	90%
9	Multiple opportunities to learn and grow	85%
10	Information about expected competencies, course outcomes and programme outcomes	82%
11	Mentor follow-up with an assigned task to students	85%
12	Teachers illustrate the concepts through examples and applications.	91%
13	Teachers identify student strengths and encourage students with providing right level of challenges	88%
14	Teachers are able to identify students' weaknesses and help students to overcome them	92%
15	Efforts taken to Students in monitoring, review and continuous quality improvement of the teaching learning process.	93%
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.	89%
17	Teachers encourage students to participate in extracurricular activities	92%
18	Efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make students ready for the world of work	92%
19	Percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	91%
20	The overall quality of teaching-learning process in institute	82%

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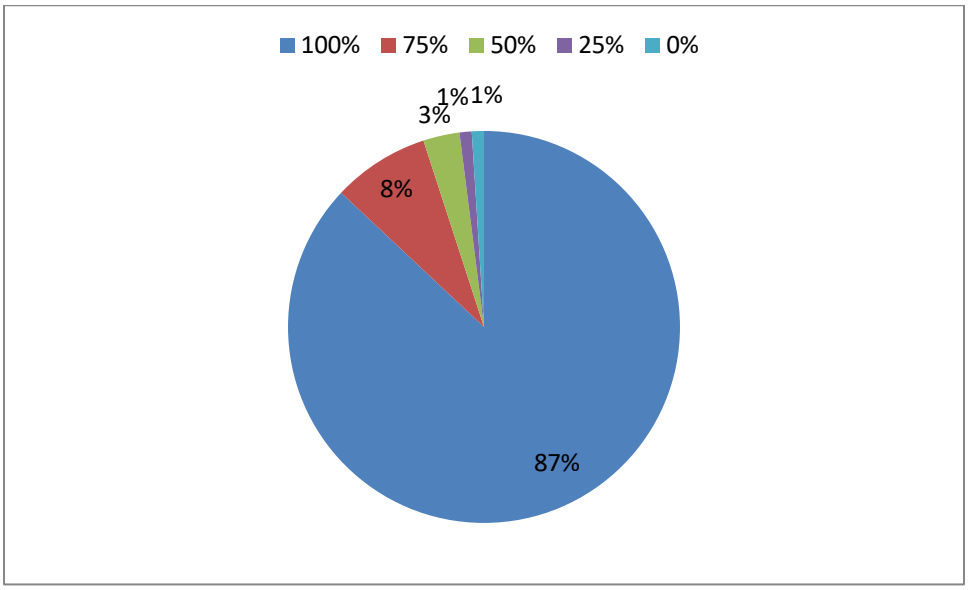
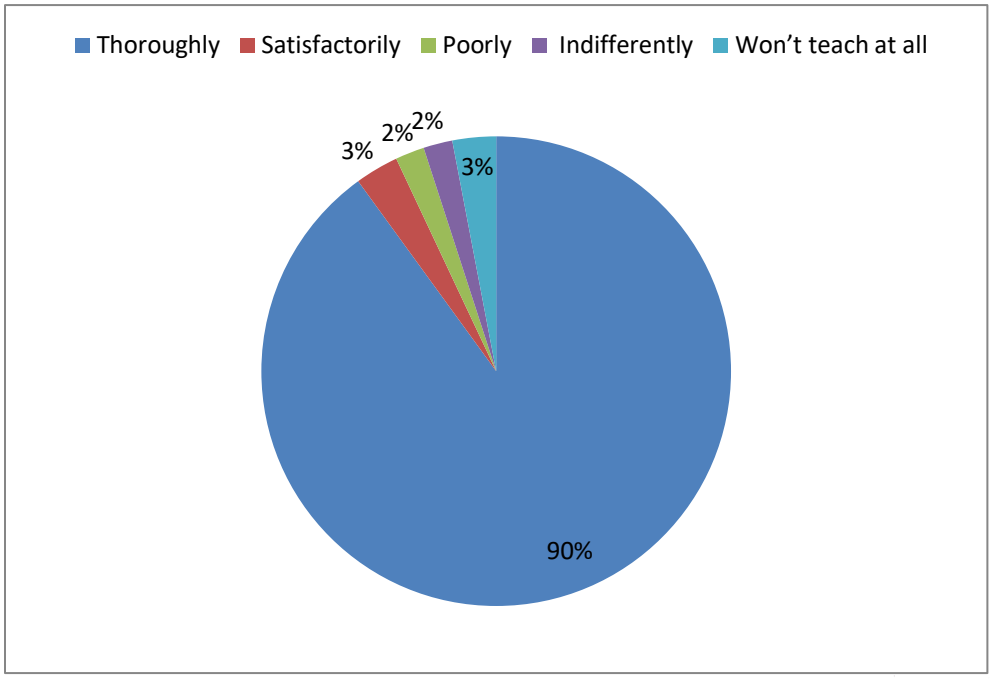
1. **Syllabus covered in the class**



2. **Teachers preparation for the classes**



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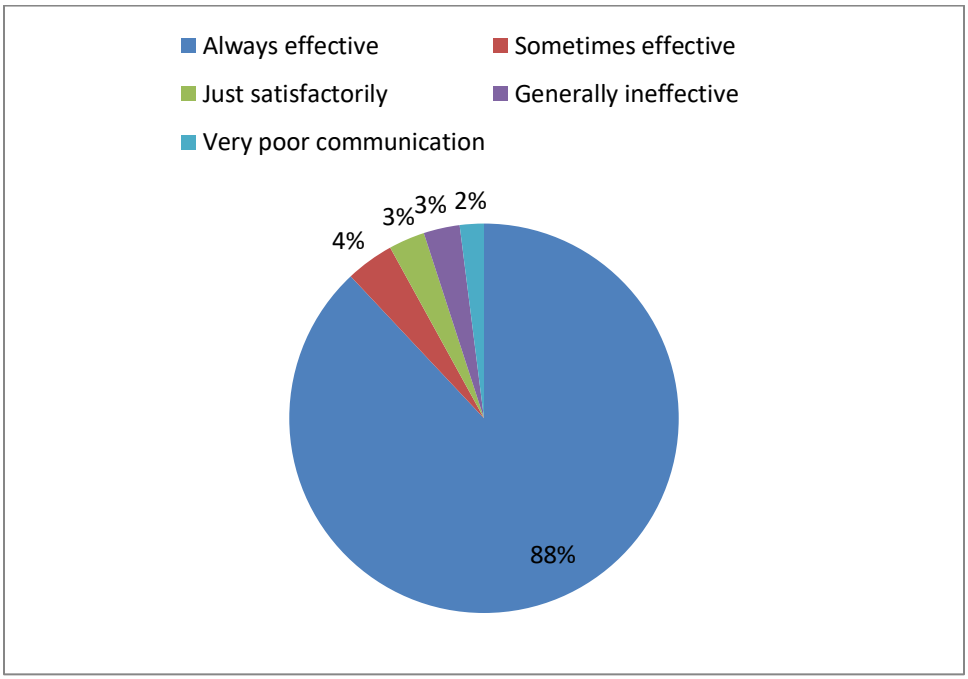
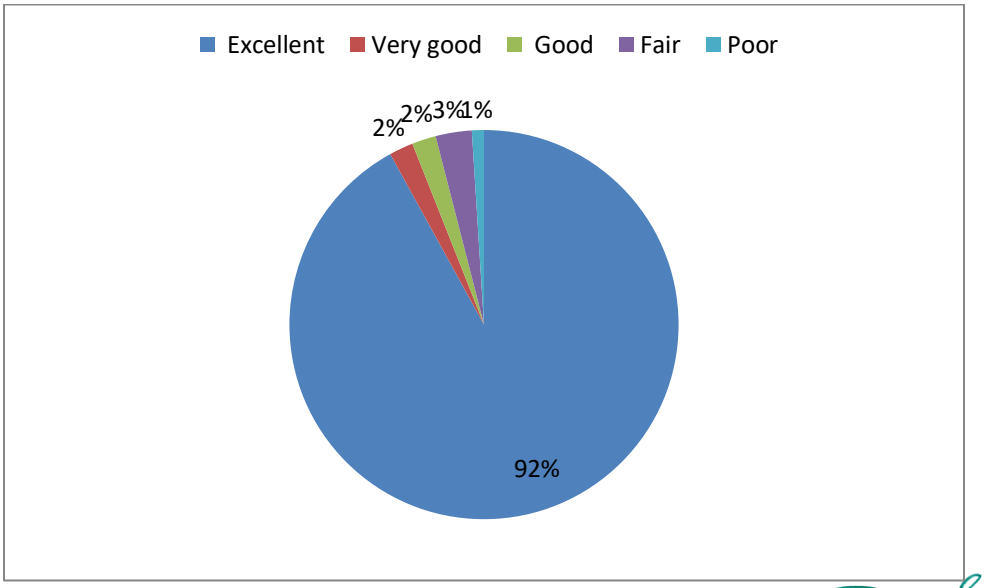
3. **Teaching approach**



4. **Internal evaluation process by the teachers**



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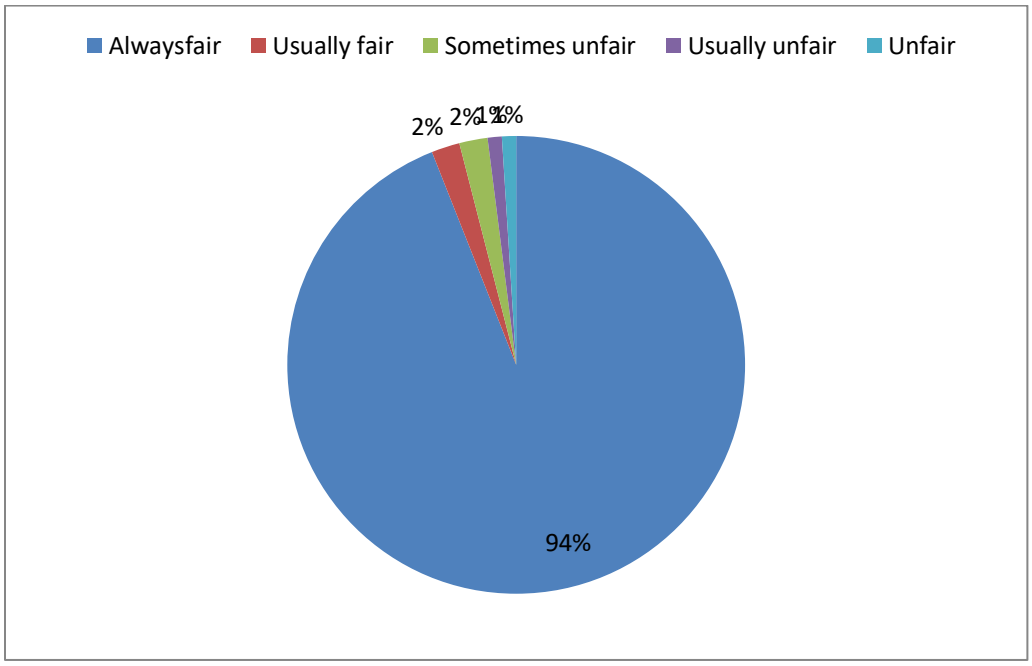
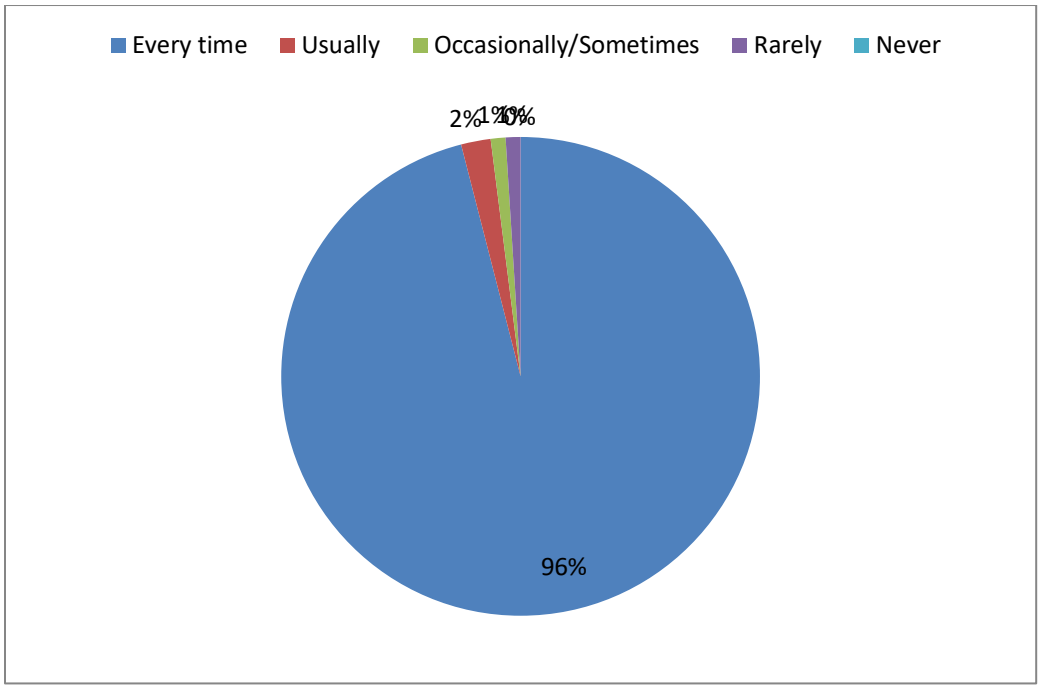
5. **Internal evaluation process by the teachers**



6. **Discussion of Students performance in assignments**



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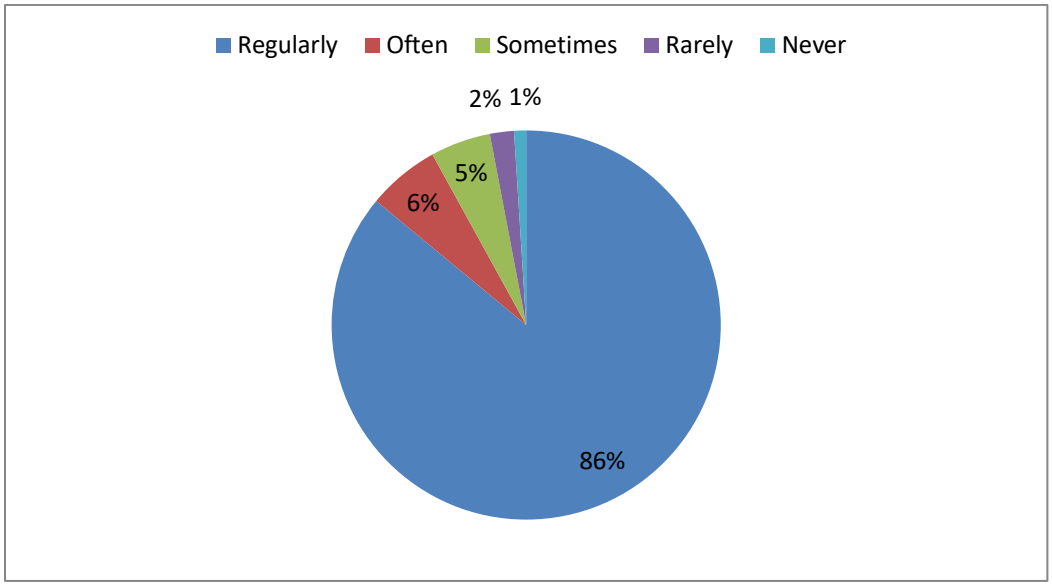
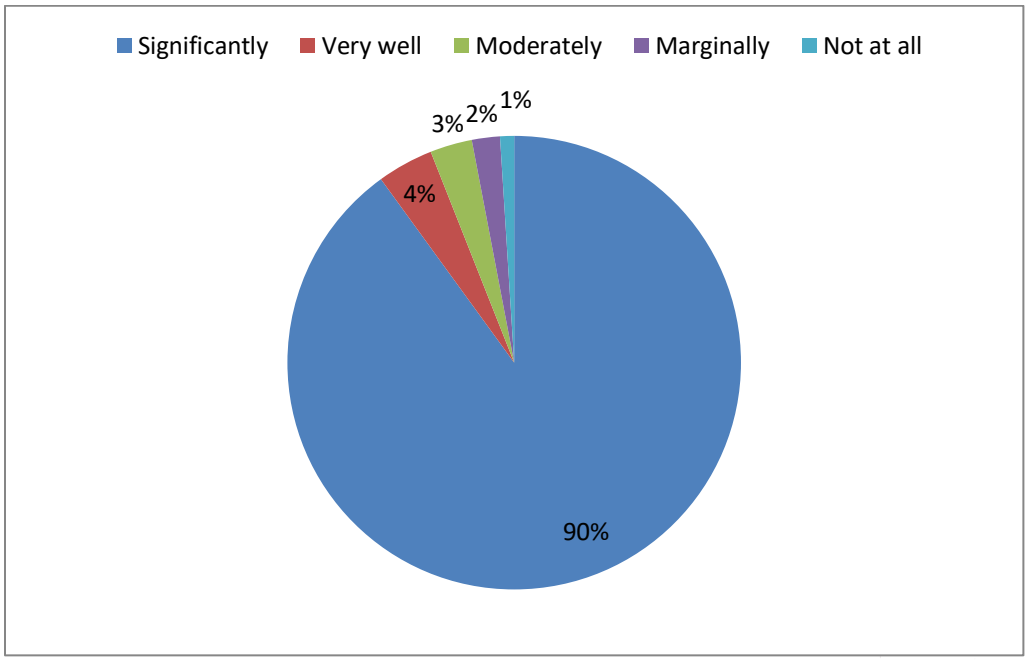
7. Internship, student exchange, field visit opportunities



8. Teaching and mentoring process to facilitates cognitive, social and emotional growth



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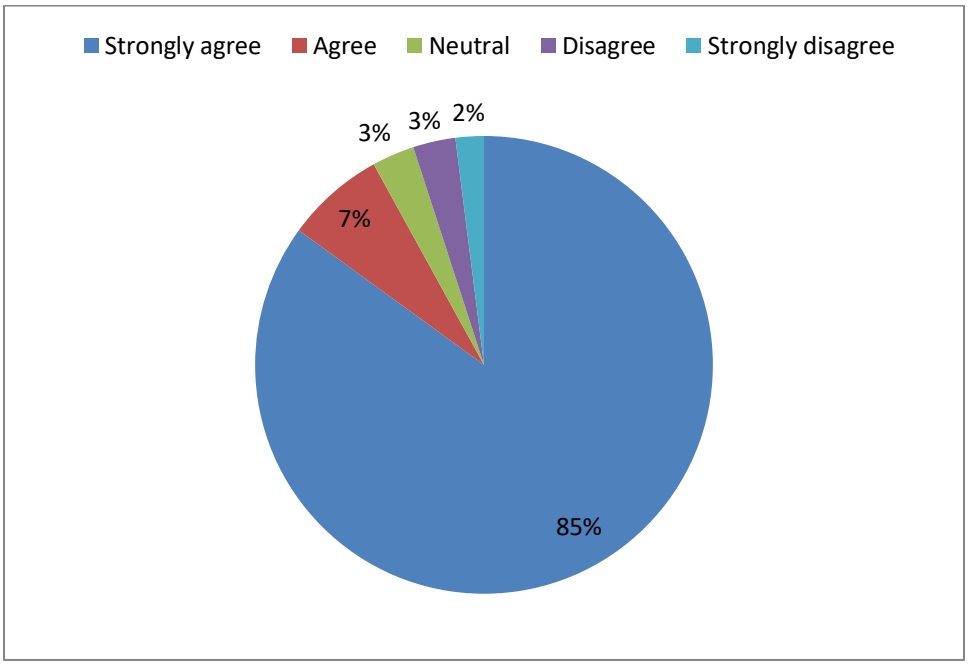
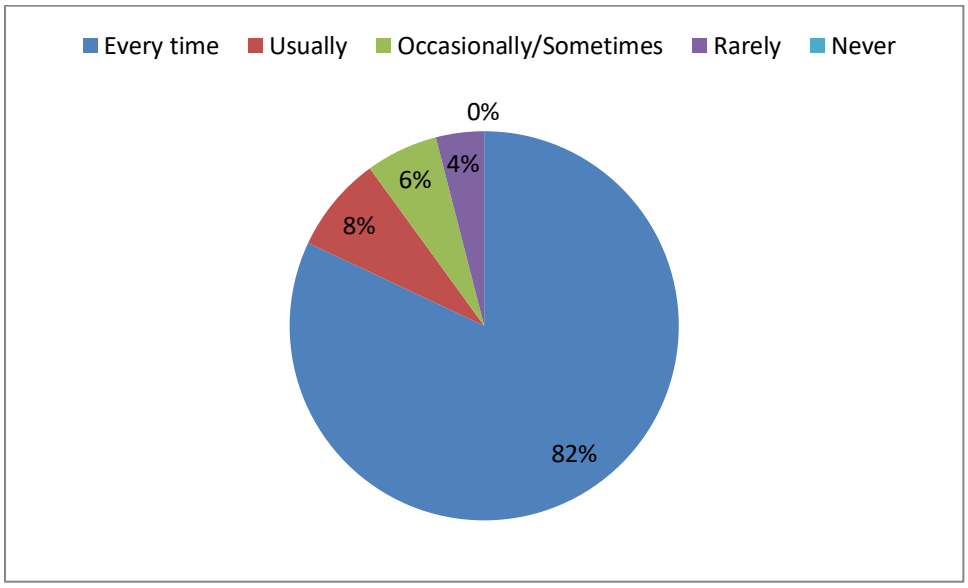
9. Multiple opportunities to learn and grow



10. Information about expected competencies, course outcomes and programme outcomes



11. Mentor follow-up with an assigned task to students

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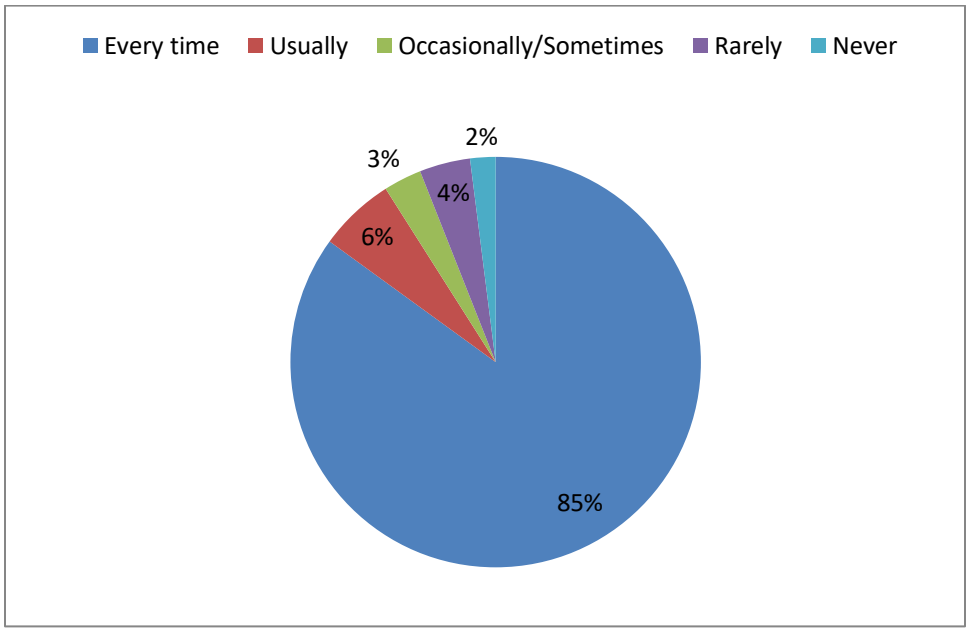
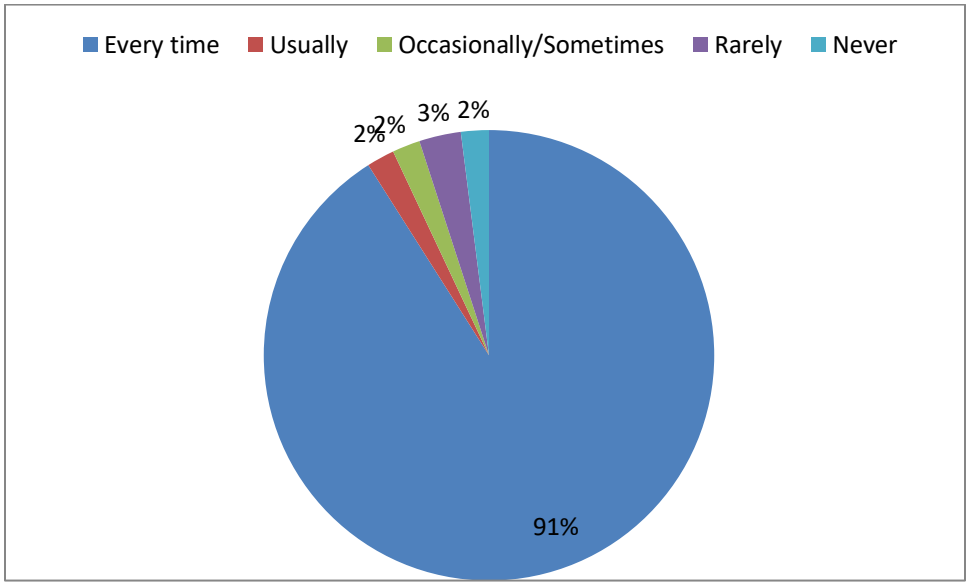


12. Teachers illustrate the concepts through examples and applications.



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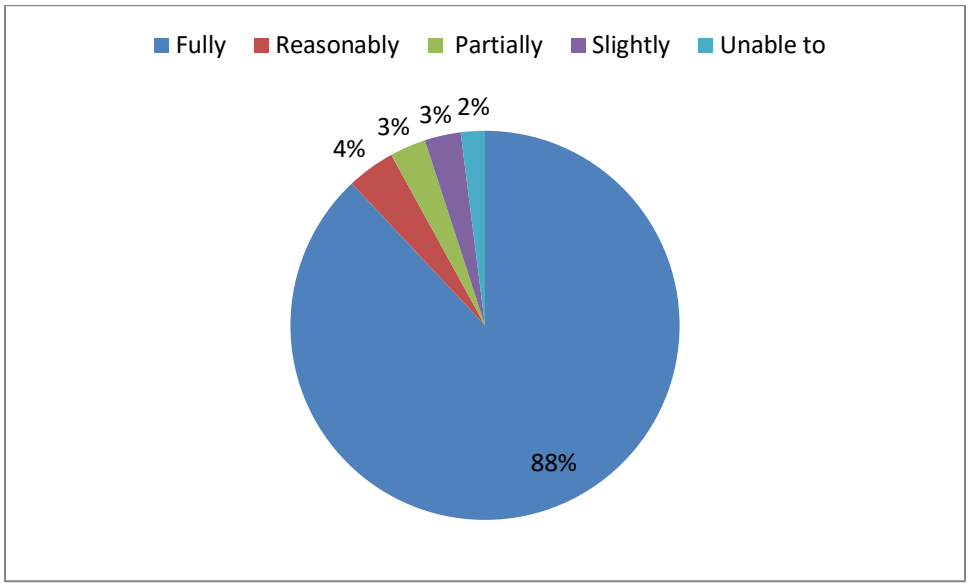
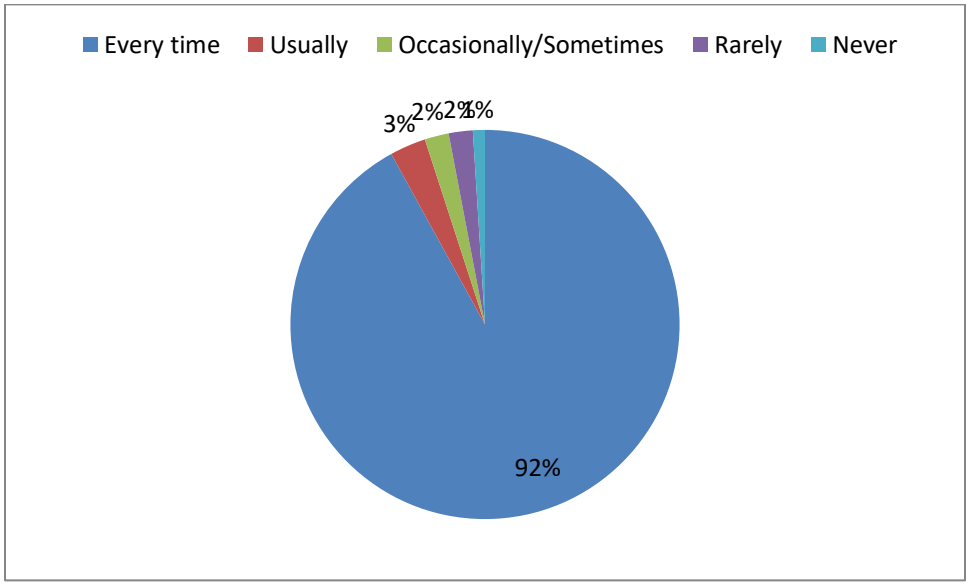
13. **Teachers identify student strengths and encourage students with providing right level of challenges**



14. **Teachers are able to identify students' weaknesses and help students to overcome them**



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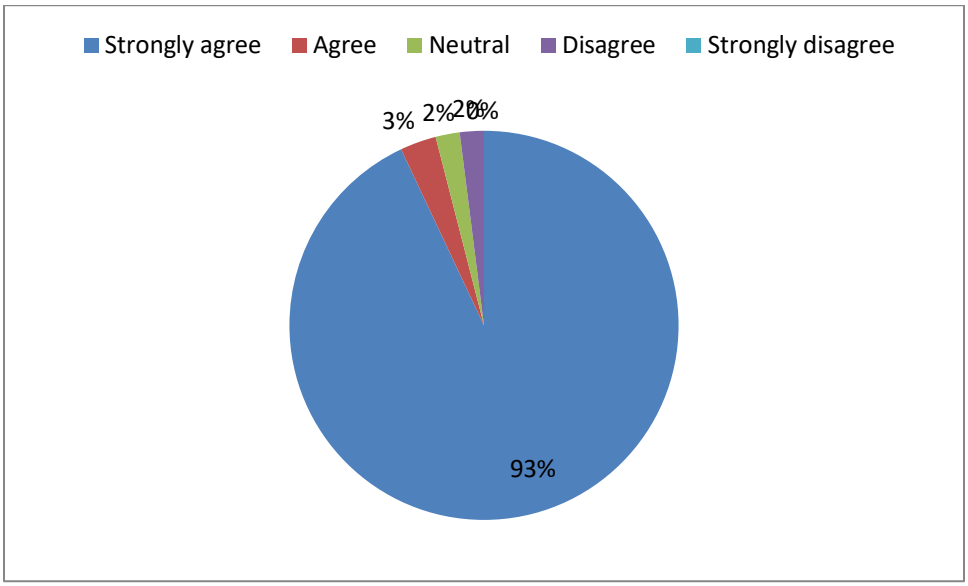
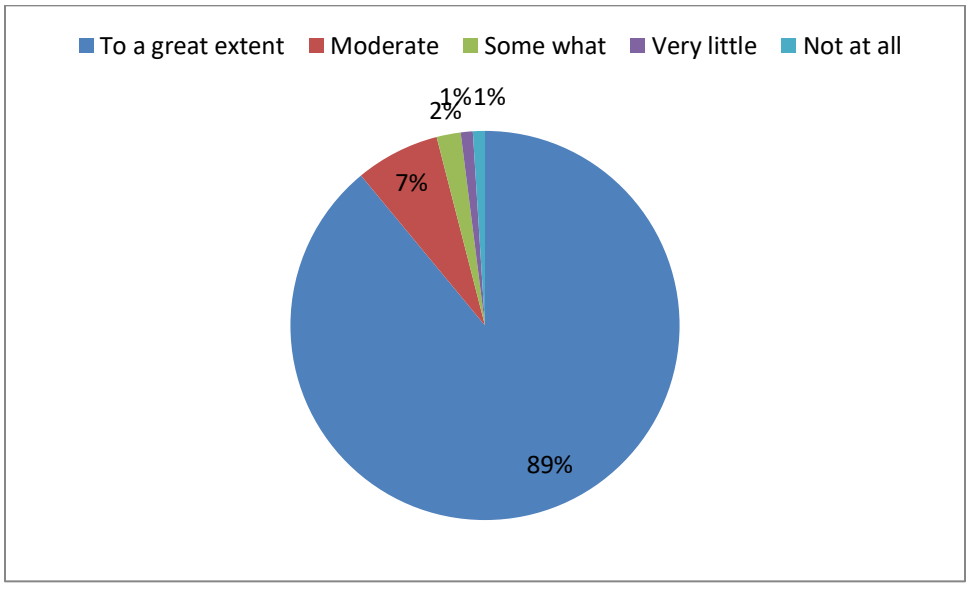
15. **Efforts taken to Students in monitoring, review and continuous quality improvement of the teaching learning process.**



16. **The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.**



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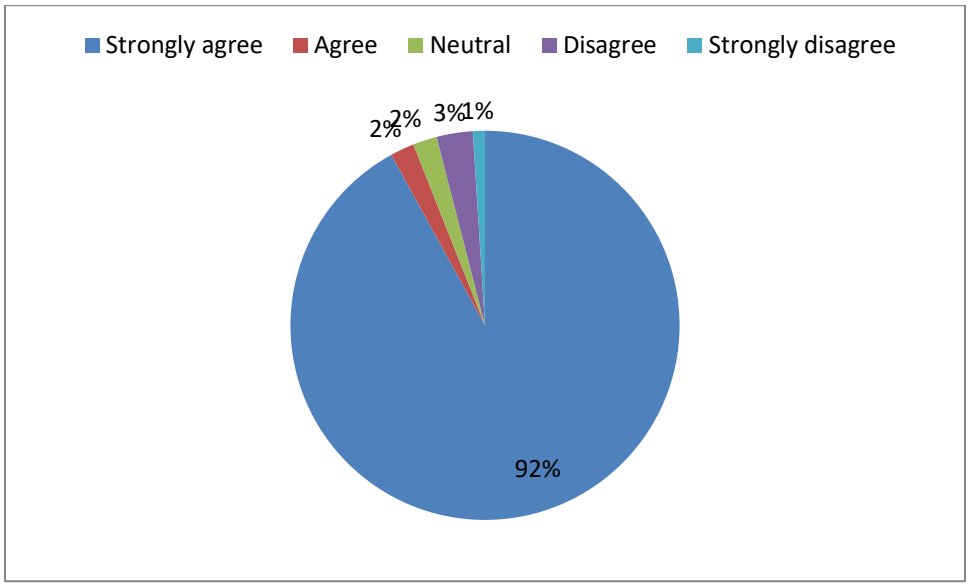
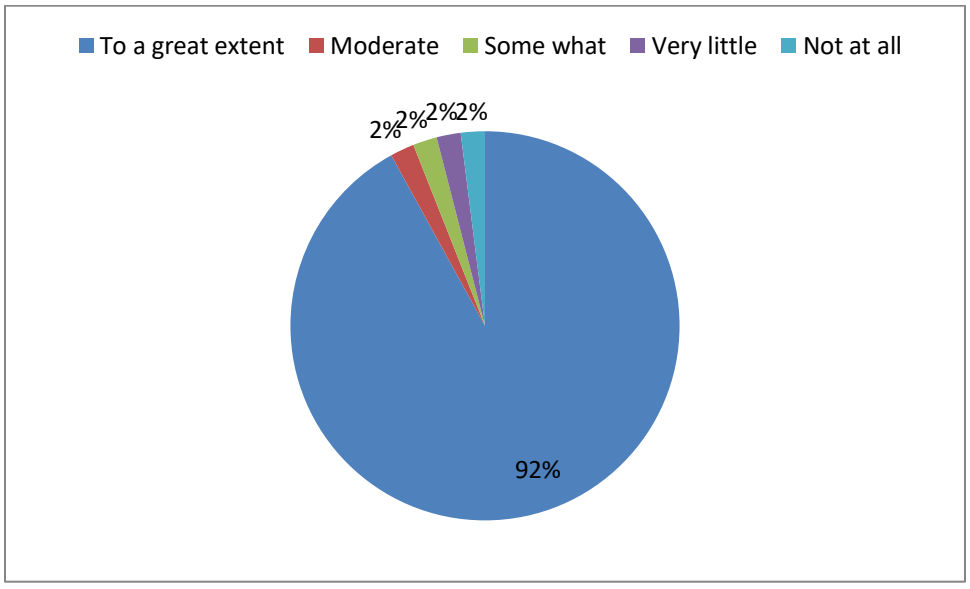
17. Teachers encourage students to participate in extracurricular activities



18. Efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make students ready for the world of work



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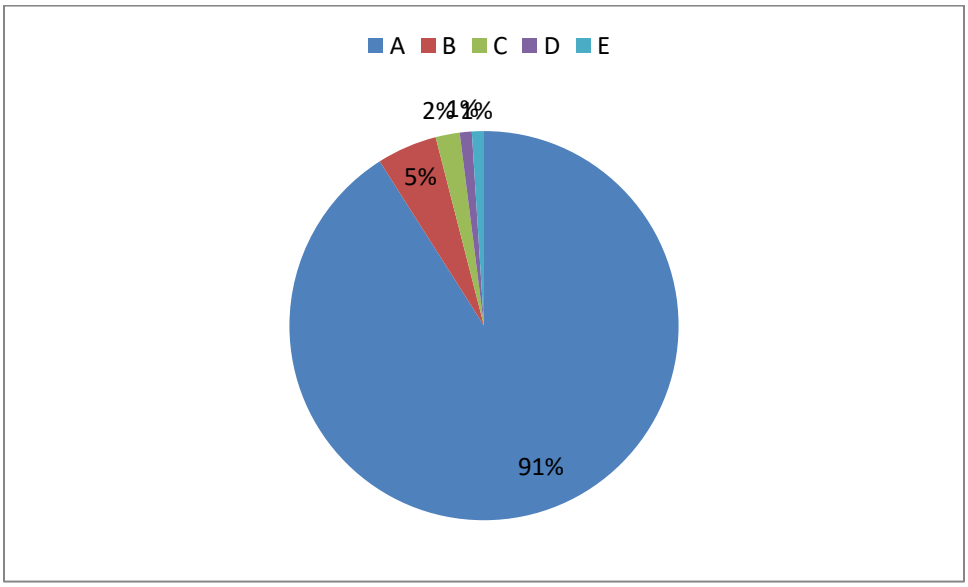
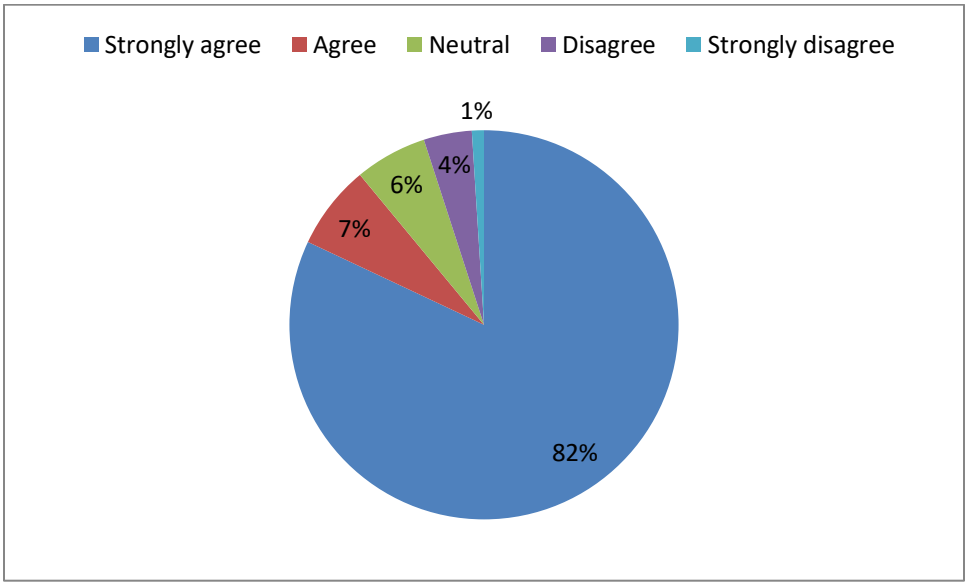
19. Percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



20. The overall quality of teaching-learning process in institute



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